

# Interdisciplinary Study Course Syllabus

Dr Steven A Martin

Week	Date	Class Content	In-Class Activities & Assignments	Context & Theme	Homework
1		Course introduction: review of syllabus, course objectives, policy, plagiarism, and class etiquette	Student and instructor introductions	<i>IDS overview and expectations</i>	None
2		A. Introduction to the disciplines and concepts of study B. Introduction to PSU faculties and academics	-Lecture (PowerPoint) on the meaning of IDS -Students to identify PSU buildings, degree programs, and course offerings	- <i>Philosophy of education and study</i> - <i>Experiential learning through campus mapping workshop</i>	Complete PSU map-making exercise <b>(Assignment 1)</b>
3		A. Introduction to PSU library resources by librarians & IT staff B. Referencing & in-text citation	-practice using library resources and LMS -worksheet on referencing and citing academic sources	- <i>Digital library resources</i> - <i>LMS system</i> - <i>Referencing</i> - <i>In-text citation</i>	<i>Library Class</i> homework sheet on referencing <b>(Assignment 2)</b>
4		A. How to write a research paper B. Learning online resources: Google search engines	- Lecture (PowerPoint) -Discussion on research topics -Internet search methodologies	- <i>The nature and method of research</i> - <i>Google as a research instrument</i>	IDS Research Proposals <b>(Assignment 3)</b>
5		A. Climate change and global issues as IDS B. Exploring interdisciplinary	-Lecture (PPT) -DVD ( <i>11<sup>th</sup> hour w/Leonardo DiCaprio</i> ) - Thailand current events	<i>Global issues and individual responsibility</i>	Thailand environmental issues & solutions <b>(Assignment 4)</b>
6		A. Organization skills and strategies for academic success B. Essential study skills, Cornell note taking, SQ3R study method	-Lecture -Practice -In class workshop	- <i>College study skills</i> - <i>The nature and method of study time management</i>	Downloading, renaming, & organizing online files <b>(Assignment 5)</b>
7		A. History of the Disciplines of Study B. History of English C. <b>Review for Quiz 1</b>	-Lecture (PPT) -Discussion -In-class assignment	- <i>Exploring the nature &amp; history of the academic world</i>	<b>PREPARE FOR THE SYLLABUS QUIZ 1</b> <b>(Assignment 6)</b>

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MIDTERM — NO CLASS

Please work on your Research Projects! ☺ (Project-Based Learning)

# Weeks 9-15

Week	Date	Class Content	In-Class Activities & Assignments	Context & Theme	Homework
9		<b>All IDS Students - Please work on your Research Projects! 😊</b>			
10		<b>Research Project Class</b>	Evaluation of research proposal by instructor and peer audience	<i>Research topic clarification</i>	Work on Research Project Assignments
11		A. How to construct a Curriculum Vitae (CV) B. Exploring <i>Gardener's 8 intelligences</i>	-Class workshop on the essential elements of building a personal C.V. -Lecture on Gardener's intelligences and students' potentials	<i>-Developing self-awareness and self-promotion skills</i>	Type and edit personal C.V. assignment
12		A. Body & Mind: Health, Stress and Preventing Illness B. <i>Sufficiency Economy</i> of body & mind	-Lecture (PowerPoint) -In class assignments	<i>-Body, Mind, &amp; Dealing with stress</i> <i>-Sufficiency Economy as IDS</i>	<i>Sufficiency Economy &amp; body/mind philosophy</i> assignment
13		A. Lecture on public speaking and presentation skills B. In-class research project workshop	Lecture, open discussion, and in-class time to work on student research projects	<i>-Public speaking skills</i> <i>-IDS workshop</i>	-Work on research presentations -Review, reflect and prepare for presentations
14		<b>Last day for Student Presentations</b>	-Final research project presentations -Evaluation by instructor & peer audiences	<i>Presenting a Research Project</i>	<b>Complete all assignments</b>
15		Review for Final Examination			
Final Exam Week		<b>Final Examination (date, time, and location to be announced)</b>			